

## ESCUELA NORMAL SUPERIOR "DR. AGUSTÍN GARZÓN AGULLA"

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## Actividad Virtual N° 2 – 1era Etapa – LENGUA EXTRANJERA INGLÉS

**Año:** Tercero – **División:** TODAS LAS DIVISIONES

### Profesores:

- ✓ Claudia Vallilengua
- ✓ Alejandra Casalino
- ✓ Susana Chaves
- ✓ Analía Barbero

**Fecha para consultas:** del 17 al 21 de mayo

**Medio de contacto para consultas:** Aula virtual Classroom y con el docente en el encuentro presencial. (En caso de que este encuentro se lleve a cabo)

**Fecha de entrega de la actividad:** del 26 al 28 de mayo

**Medio de contacto para la Entrega de la Actividad resuelta:** Aula virtual Classroom (Consultar link de acceso al aula virtual en carta de presentación)

### Recuerden que las actividades deben tener:

- Nombre, Apellido y Curso
- **Claridad** en las fotos (no se aceptarán fotos borrosas)
- Orientación **vertical** de las fotos verticales (no horizontales, ni volteadas)
- **Enumeración** para indicar el desarrollo de la actividad. Por ejemplo: foto 1, foto 2, foto 3
- **Estar escritas en lapicera** (no en lápiz)

**Eje, Bloque Temático o Unidad:** Eje Temático N° 1

**Tema de esta actividad:** Vocabulario Rutinas diarias. Presente simple. Presente simple + want to

# Desarrollo de la Actividad

## Activities

### 1. Watch the video and answer (Mira el video y responde)

<https://www.youtube.com/watch?v=RP1AL2DU6vQ> (Debes ingresar al link para ver el video)

- a. What is the boy`s name?
- b. Where does he live?
- c. How old is he?
- d. What time does he get out of bed?
- e. What does he have for breakfast?
- f. Does he go to school by bus?
- g. How old is the boy`s school? And, how old is your school?
- h. Is a school for girls and boys?
- i. What time does school start?
- j. What does he after school?
- k. What time does he have dinner? And you?

### 2. Read the magazine article. Which advice do you agree with? Write a “X” (Lee el articulo de la revista. Marca con “X” el consejo con el que estás de acuerdo.

**Are mornings difficult for you?  
Read on for some helpful advice.**

**Do you always get up late?**  
When you get up early, you’ve got more time. It’s simple!

**When do you have a shower – in the morning or in the evening?**  
A quick shower in the morning helps you to wake up.

**Do you have breakfast every day?**  
A good breakfast gives you lots of energy.

**Do you do exercise every day?**  
Exercise also gives you energy. Why not walk to school in the morning?

**Our tips can give you a great start to the day.  
Mornings? Easy!**

A photograph of a person's hands holding a light-colored bowl filled with cereal, topped with fresh strawberries and blackberries. A spoon is visible in the bowl.

### 3. Now, answer the questions about you. (Responde sobre vos)

- a. Do you always get up late?
- b. When do you have a shower – in the morning or in the evening?
- c. Do you have breakfast every day?
- d. Do you do exercise every day?

4. Match the words to the pictures. (Une las palabras con las imágenes)

brush your hair   brush your teeth   do exercise  
get dressed   have a bath   have a shower  
have a snack   wash your hair



1

have a shower



2



3



7



8



4



5



6

5. Complete the conversations with the phrases below. (complete las conversaciones con las frases)

brush my teeth   do exercise   have a bath  
have a snack   wash your hair

- 1 A: Do you wash your hair every morning?  
B: Yes, I do. And then I brush it.
- 2 A: Do you \_\_\_\_\_ every morning?  
B: No, but I ride my bike or go swimming at the weekend.
- 3 A: When do you \_\_\_\_\_?  
B: Between breakfast and lunch.
- 4 A: You eat a lot of chocolate. It's bad for you!  
B: Yes, but I always \_\_\_\_\_!
- 5 A: Do you \_\_\_\_\_ in the evenings?  
B: No, I don't. I always have a shower.

Teniendo en cuenta lo trabajado en el primer trabajo completa la siguiente tabla.

Present simple		
	Affirmative	Negative
I / You / We / You / They	<sup>1</sup> <u>have</u> a shower.	don't have a bath.
He / She / It	has a shower.	<sup>2</sup> <input type="text"/> a bath.
Yes/No questions		
Do	I / you / we / you / they	<sup>3</sup> <input type="text"/> breakfast?
<sup>4</sup> <input type="text"/>	he / she / it	<sup>5</sup> <input type="text"/> breakfast?
Short answers		
Yes,	I / you / we / you / they	<sup>6</sup> <input type="text"/>
	he / she / it	does.
No,	I / you / we / you / they	<sup>7</sup> <input type="text"/>
	he / she / it	<sup>8</sup> <input type="text"/>
Wh- questions		
What time <sup>9</sup> <input type="text"/>	you have breakfast?	
How often <sup>10</sup> <input type="text"/>	he brush his teeth?	

**REMEMBER**



1. Siempre que la oración este en tercera persona del singular (She – He – It), el verbo debe ir con "S/ES".
2. Los auxiliares DO/DOES no tienen significado.
3. Siempre que utilices el auxiliar DOES, debes acordarte de NO usar la "S/ES" en el verbo.

6. Complete the description of Lucia's school day.

**brush do get go have listen study**

Lucía is a student at the Sagrado Corazón school in San Luis. She <sup>1</sup> studies there from 1 p.m. to 6 p.m. Every morning, Lucía wakes up and <sup>2</sup>  dressed in her bedroom. She <sup>3</sup>  to music, too. She <sup>4</sup>  breakfast with her mum and brother, and then she <sup>5</sup>  her teeth. Lucía usually <sup>6</sup>  her homework in the morning before school. She <sup>7</sup>  to school at 12.30 p.m.

7. Complete the sentences with the affirmative or negative forms of the verbs in brackets.

- 1 I usually have (have) a snack between lunch and dinner.
- 2 She always  (have) a bath. She doesn't have a shower.
- 3 We finish school at 1p.m. We  (go) to school in the afternoon.
- 4 They do a lot of exercise, but they  (play) football.
- 5 He  (wash) his hair every morning, and he always brushes it, too.
- 6 You've got terrible teeth because you  (brush) them!

8. Complete the conversations with the correct forms of the verbs below. There are two extra words.

be do get go have play ride

- 1 A: What time do you get up?  
B: I get up at 6.30 a.m.
- 2 A:  your sister  breakfast with you?  
B: No, she . We hardly ever  breakfast together.
- 3 A:  your brother  exercise?  
B: Yes, he . He  a lot of sport!
- 4 A: When  your sisters  football?  
B: They  on Saturday mornings.
- 5 A:  you  to bed early?  
B: No, I . I often  to bed really late!

Ahora veremos la estructura "want to + infinitive"



- **Want** significa **QUERER**, expresa intención. Algunos ejemplos que te ayudaran a comprender el significado son:

Quiero obtener buenas notas = I want to get good marks.  
 No quiero fallar en el examen = I don't want to fail the exam.

- Usamos **want** seguido del **to** cuando hay otro verbo en la oración.

I want to be a good student  
 She wants to pass the exam

- Siempre debes tener en cuenta la estructura del presente simple. Si la oración está en tercera persona del singular no debemos olvidar la "s" en el verbo want. Y si debemos negar la oración utilizaremos el auxiliar doesn't.

### 9. Completa la tabla

want to + infinitive			
Affirmative			
I / You / We / They		want	to do well.
He / She / It		<sup>1</sup> <u>wants</u>	to do well.
Negative			
I / You / We / They		don't	to fail the test.
		<sup>2</sup> <input type="text"/>	
He / She / It		<sup>3</sup> <input type="text"/>	to fail the test.
		want	
Yes/No questions			
Do	I / you / we / they	<sup>4</sup> <input type="text"/>	to be on time?
<sup>5</sup> <input type="text"/>	he / she / it	want	<sup>6</sup> <input type="text"/> on time?
Short answers			
Yes,	I / you / we / they	<sup>7</sup> <input type="text"/>	
<sup>8</sup> <input type="text"/>	he / she / it	doesn't.	

Antes de continuar con los ejercicios repasemos el vocabulario de algunas actividades relacionadas al colegio. Para esto te pido que busques el significado de las palabras, puedes ayudarte con el traductor de google o un diccionario online ( [www.wordreference.com](http://www.wordreference.com) ) y realiza una lista. Luego completa la tabla ubicando las actividades en la columna que corresponda.

be late ~~be on time~~ fail a test forget  
 get bad marks get good marks  
 hand in your homework pass a test  
 remember revise for a test

☺	☹
be on time	

Seguimos....

10. Read the sentences. Write two sentences for each sentence. Use the affirmative and negative forms of want to and the phrases below.

be late be on time ~~fail~~ forget it get bad marks  
 get good marks hand it in ~~pass~~

- Eric has got a test tomorrow.  
 ✓ He wants to pass.  
 X He doesn't want to fail.
- Our school starts at 8.25.  
 ✓ We   
 X We
- Your homework is on your desk in your room.  
 ✓ You   
 X You
- You have an essay for homework.  
 ✓ I   
 X I

11. Reorder the words to make sentences and questions. There is one extra word in each prompt.  
 (Reordenar las palabras para formar oraciones y preguntas. Hay una palabra extra que no debes usar)

- 1 do / Tom / to / wants / football / play  
Tom wants to play football.
- 2 revise / do / she / want / to / today / does / ?
- 3 do / on Sunday / want / you / does / to / what / do / ?
- 4 the / don't / to / she / fail / want / test / doesn't
- 5 does / shopping / you / to / do / go / want / ?
- 6 we / want / have / doesn't / lunch / to / don't

**12. Write questions with want to. Then write short affirmative or negative answers. (Escribe oraciones con want to. Luego escribe respuestas cortas)**

- 1 you and your friend / go / to the cinema on Saturday? (✓)  
Do you and your friend want to go to the cinema on Saturday?  
Yes, we do.
- 2 David / get up / early tomorrow? (X)  
  


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- 3 you / revise / for a test this evening? (✓)  
  


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- 4 Sofia and Kim / hand / in their essays? (X)  
  


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- 5 you / get / good marks in the science test? (✓)  
  


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- 6 Mia / go / shopping today? (X)  
  


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