

ESCUELA NORMAL SUPERIOR "DR. AGUSTÍN GARZÓN AGULLA"

Ciclo Básico - Ciclo Orientado: "Ciencias Sociales y Humanidades", "Ciencias Naturales",
"Arte - Audiovisuales", "Educación Física"

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Actividad Virtual N°5 – 2° Etapa – LENGUA EXTRANJERA INGLÉS

Año: 2° – División: TODAS LAS DIVISIONES

Profesores:

- ✓ Analía Barbero.
- ✓ Alejandra Casalino
- ✓ Susana Chaves

Fecha para consultas: del 29 de agosto al 3 de septiembre.

Medio de contacto para consultas: Aula virtual classroom.

Fecha de entrega de la actividad: 10 de septiembre.

Medio de contacto para la Entrega de la Actividad resuelta: Aula virtual Classroom.

Recuerden que las actividades deben tener:

- Nombre, Apellido y Curso
- **Claridad** en las fotos (no se aceptarán fotos borrosas)
- Orientación **vertical** de las fotos verticales (no horizontales, ni volteadas)
- **Enumeración** para indicar el desarrollo de la actividad. Por ejemplo: foto 1, foto 2, foto 3
- **Estar escritas en lapicera** (no en lápiz)

Eje, Bloque Temático o Unidad: Eje Temático N° 4

Tema de esta actividad: Verbo modal Can/ Can't para expresar habilidad o falta de habilidad, en formas afirmativa, negativa, interrogativa y respuestas cortas. Grados de habilidad.



CAN / CAN'T

Vocabulary

1. Coloca la palabra correcta debajo de las imágenes.

cook dance draw play basketball play the drums
 play football play the guitar play the piano
 play volleyball ride a bike ride a horse sing swim

1 draw

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2. Lee la siguiente página web.
 ¿Quién tiene el talento para el programa de televisión?

togetherbook

Adam Barnes shared Silver TV's page.

★ Kids Talent! ★

Can you sing? Can you dance?
 Can you play the piano or guitar?
 Are you aged 10–16? Then we
 want you for our TV show! For
 more information, [click here](#).

Comments:

Adam Barnes Hey, Jessica Maxwell, you can dance really well! Do you want to be on TV?

Jessica Maxwell Me? No! I can dance quite well, but I'm not that good! What about Stevie Edwards?

Adam Barnes Can she play an instrument?

Jessica Maxwell Yes, she can! She can play the guitar very well!

Stevie Edwards Thanks, Jessica! But the kids on these shows are brilliant.

Jessica Maxwell You're brilliant, too, Stevie!

Joe Simmonds Hey, I want to be on the show, too! I can't play the guitar at all, but I can cook. My pasta is delicious!

Adam Barnes Err, yes, Joe! We know you can cook ... But I think you need a different TV show!

Add comment

¿Verdadero o falso?

- 1 Jessica can dance very well. T F
- 2 Stevie doesn't play the guitar. T F
- 3 Jessica thinks Stevie plays very well. T F
- 4 Joe thinks he can cook very well. T F
- 5 Adam thinks the TV show is a good idea for Joe. T F

Presta atención a los ejemplos extraídos del texto anterior

- You **can dance** very well
- I **can't play** the guitar
- **Can** she **play** an instrument? Yes, she **can**



- Es un verbo modal. Es decir, es un verbo que es seguido por otro verbo en forma infinitiva (forma base)
- Es usado para expresar habilidad o posibilidad. En esta ocasión, aprenderemos a usarlo para expresar habilidades.
- Significa “poder” realizar una actividad.
- Ej: I can speak English (*Yo puedo hablar inglés*)



- Es la forma contraída de can not. Siempre la usaremos contraída (can't)
- Se usa en oraciones negativas
- Significa “no poder” realizar una actividad.
- Ej: Sara can't play de piano. (*Sara no puede tocar el piano*)

Mira el siguiente video para reforzar el tema <https://www.youtube.com/watch?v= ulG6fKv85g>

Estructura gramatical

can for ability		
Affirmative		
I / You (singular) / He / She / It / We / You (plural) / They	can	sing.
Negative		
I / You (singular) / He / She / It / We / You (plural) / They	can't	play the piano.

Question			
Can	I / you / he / she / it / we / you / they	draw?	
Short answers			
Affirmative			
Yes,	I / you / he / she / it / we / you / they	can.	
Negative			
No,	I / you / he / she / it / we / you / they	can't.	

Degrees of abilities (grados de habilidad)

++ He can play the guitar **very / really well.**

+ I can dance **quite well.**

- She can't play football **very well**

-- They can't dance **at all.**

LET'S PRACTISE!!!

3. Escribe la palabra debajo de la imagen correspondiente.

cook - dance - draw
sing - swim



1 _____ 2 _____



3 _____ 4 _____



5 _____

4. Completa las palabras sobre habilidades.

- 1 r i d e a h o r s e
- 2 s _ _ g
- 3 p _ _ y the d _ _ _ s
- 4 d _ _ w
- 5 r _ d _ a b _ _ e
- 6 pl _ _ the g _ _ t _ r
- 7 d _ _ c _
- 8 _ l _ y f _ _ t b _ _ _
- 9 _ l a _ the p _ _ _ n o
- 10 c _ o _
- 11 p _ a _ b _ _ k _ _ b _ _ l
- 12 _ w i _
- 13 p _ _ y v _ l _ _ y _ _ l _

5. Completa la conversación con las palabras del cuadro.

can ~~can~~ can't no yes

- A: 1 _____ you play the guitar, Valentino?
 B: No, I 2 _____. But I 3 _____ play the piano quite well.
 A: Can you play volleyball?
 B: 4 _____, I can. What about you?
 A: 5 _____, I can't play volleyball at all!

6. Completa las oraciones con "cuán bien" puede hacer Sofia las actividades.

- 1 🍷🍷🍷 _____
- 2 🍷🍷 _____
- 3 🍷🍷 _____
- 4 🍷🍷🍷🍷 _____

- a Sofia can sing quite well.
- b Sofia can't play the piano at all.
- c Sofia can't swim very well.
- d Sofia can ride a horse really well.

7. Reorder the words to make sentences.

- 1 can / sing / these people / and dance

- 2 his / ride / bike / can't / Ignacio

- 3 play / I / or swim / can't / volleyball

- 4 and read / draw / we / books / can / pictures

- 5 can't / or pizza / Felipe and Giuliana / pasta / cook

8. Usa la información para escribir oraciones afirmativas (✓) o negativas (✗) con **can**.

- 1 The students / sing / dance (✓)
_____.
- 2 Ignacio / ride / a bike (✗)
_____.
- 3 I / play / volleyball / or swim (✗)
_____.
- 4 We / read / books / and draw / pictures (✓)
_____.
- 5 Felipe / cook / pasta / or pizza (✗)
_____.
- 6 The children / draw pictures / and read / books (✓)
_____.
- 7 Henry / cook / burgers / or pizzas (✗)
_____.
- 8 Lara and Francisco / dance and / sing (✓)
_____.
- 9 Nicole / ride / a horse (✗)
_____.
- 10 I / swim / or play / the guitar (✗)
_____.

9. Escribe oraciones con los grados de habilidad. Recuerda que (+) y (++) es afirmativa y (-) y (- -) es negativa.

Use the prompts to write affirmative and negative sentences with **can** and adverbs.

- 1 you / dance (- -) You can't dance at all.
- 2 we / draw (+)
_____.
- 3 they / ride horses (+ +)
_____.
- 4 she / play / volleyball (-)
_____.
- 5 I / cook (-)
_____.
- 6 he / ride / a bike (- -)
_____.

10. Escribe a cerca de tus habilidades. Luego, escribe sobre las de otra persona. Usa las habilidades y los grados de habilidad del cuadro

cook dance draw play basketball
play football play the piano
ride a bike ride a horse sing swim

not at all not very well quite well
really well very well

- 1 I can _____
_____.
- 2 I can _____
_____.
- 3 I can _____
_____.
- 4 I can't _____
_____.
- 5 I can't _____
_____.
- 6 I can't _____
_____.
- 7 My _____ can _____
_____.
- 8 My _____ can _____
_____.
- 9 My _____ can't _____
_____.
- 10 My _____ can't _____
_____.

READING (LECTURA)

Lee el texto. Luego, tick las otras habilidades que habla el texto.



It's 8 p.m. on Saturday night and more than 9 million people in the UK are watching *Britain's Got Talent*.

Can you do something really well? Then you can be on the show. Many people go on the show because they can play instruments or sing well. Lots of people on the show are good dancers. Some people can play football very well, and some have got dancing dogs! The show is on every Saturday, and sometimes famous pop stars like Ed Sheeran or Taylor Swift sing on the show. It's never boring!

- | | |
|--|----------------------------------|
| 1 play instruments <input checked="" type="checkbox"/> | 5 swim <input type="checkbox"/> |
| 2 draw <input type="checkbox"/> | 6 cook <input type="checkbox"/> |
| 3 ride a bike <input type="checkbox"/> | 7 dance <input type="checkbox"/> |
| 4 play football <input type="checkbox"/> | 8 sing <input type="checkbox"/> |

11. ¿Verdadero o Falso? (True or False)

- 1 *Britain's Got Talent* is on at 8 a.m. on Saturday morning. T F
- 2 Everyone can be on the show. T F
- 3 Many people can play instruments. T F
- 4 Some people can play football well. T F
- 5 Some people have got singing dogs. T F
- 6 The show always has famous pop stars. T F

12. Responde

- 1 What time is *Britain's Got Talent* on TV?
It's on at 8 p.m.
- 2 How many people in the UK are watching the show? _____
- 3 Is the show popular? _____
- 4 Which pop stars sometimes sing on the show?

- 5 Is the show boring? _____

WRITING (ESCRITURA)

13. Escribe con información tuya. Usa el vocabulario del cuadro para ayudarte y el verbo can o can't.

make pizza play tennis play the drums
play the guitar play volleyball
speak English write music

not at all quite well really well very well well

I can play volleyball really well.

