

ESCUELA NORMAL SUPERIOR "DR. AGUSTÍN GARZÓN AGULLA"

Ciclo Básico - Ciclo Orientado: "Ciencias Sociales y Humanidades", "Ciencias Naturales",
"Arte - Audiovisuales", "Educación Física"

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Actividad Virtual Nº4 – 1º Etapa – LENGUA EXTRANJERA INGLÉS

Año: Segundo– **División:** TODAS LAS DIVISIONES

Profesores:

- ✓ Analía Barbero.
- ✓ Alejandra Casalino
- ✓ Susana Chaves

Fecha para consultas: del 28 al 2 de julio

Medio de contacto para consultas: MEET – Aula virtual classroom.

Fecha de la actividad: del 26 al 6 de agosto.

Medio de contacto para la Entrega de la Actividad resuelta: Aula virtual Classroom.

Recuerden que las actividades deben tener:

- Nombre, Apellido y Curso
- **Claridad** en las fotos (no se aceptarán fotos borrosas)
- Orientación **vertical** de las fotos verticales (no horizontales, ni volteadas)
- **Enumeración** para indicar el desarrollo de la actividad. Por ejemplo: foto 1, foto 2, foto 3
- **Estar escritas en lapicera** (no en lápiz)

Eje, Bloque Temático o Unidad: Eje Temático Nº 3

Tema de esta actividad: Revisión del verbo Tener "Have got/ has got" en formas afirmativa, negativa, interrogativa y respuestas cortas.

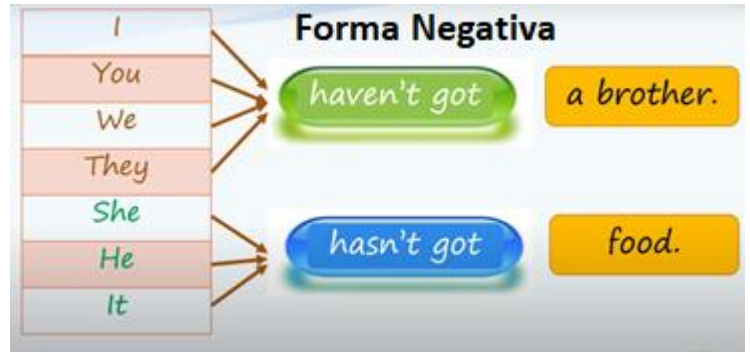
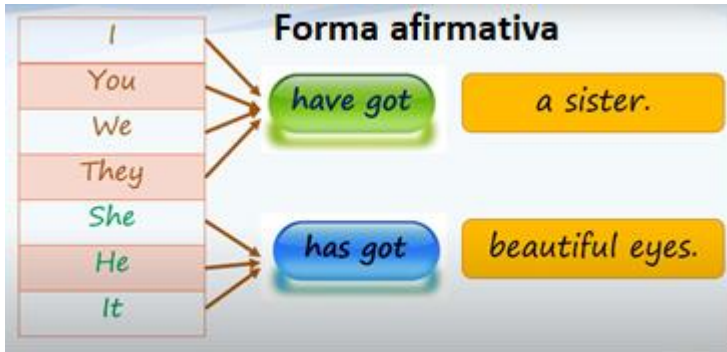
Desarrollo de la Actividad:



QUICK REVISION

"Have got / Has got" (Tener)

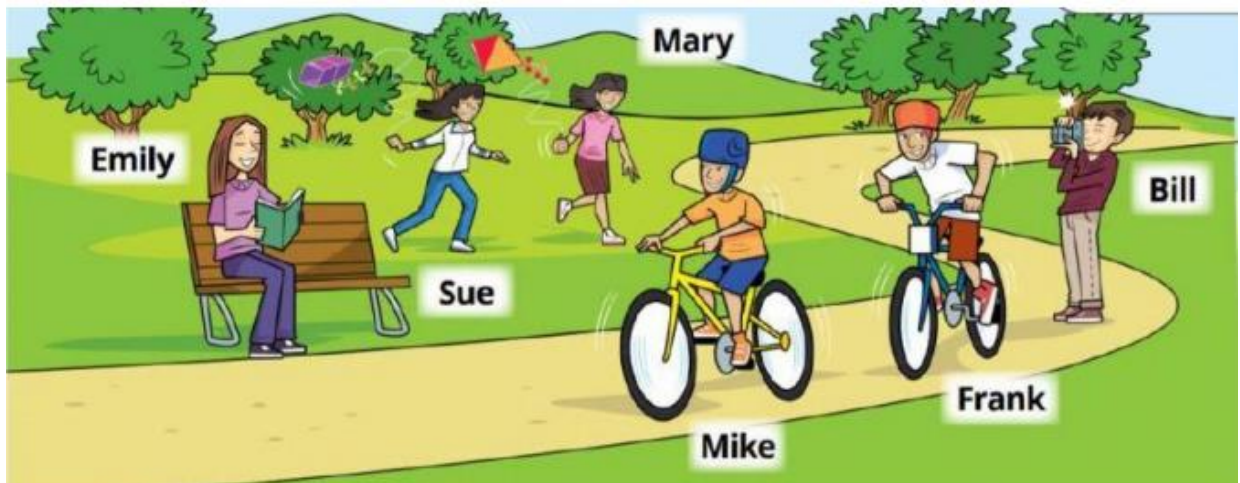
1. Mira con atención el siguiente video explicativo [click aquí](#)
2. Estudia los siguientes cuadros gramaticales que sintetizan el tema.



Forma Interrogativa

Question	Short Answer
Have I got time?	Yes, I have. No, I haven't.
Have you got friends?	Yes, I have. No, I haven't.
Have we got enough water?	Yes, we have. No, we haven't.
Have they got great ideas?	Yes, they have. No, they haven't.
Has she got a mobile phone?	Yes, she has. No, she hasn't.
Has he got a dog?	Yes, he has. No, he hasn't.
Has it got batteries?	Yes, it has. No, it hasn't.

3. Observa la imagen y elige la opción correcta.



- 1- Has Emily got a book? **Yes, she has / No, she hasn't**
- 2- Has Bill got a ball? **Yes, he has / No, he hasn't**
- 3- Has Bill got a camera? **Yes, he has / No, he hasn't**
- 4- Have Mike and Frank got bikes? **Yes, they have / No, they haven't**
- 5- Has Mary got a balloon? **Yes, she has / No, she hasn't**
- 6- Has Sue got blue jeans? **Yes, she has / No, she hasn't**

4. Responde a las siguientes preguntas con información tuya.



- 1- Have you got a camera? _____
- 2- Have you got a sister? _____
- 3- Have you got a brother? _____
- 4- Have you got a bike? _____
- 5- Have you got a computer? _____
- 6- Have you got a dog? _____

5. Completa las oraciones con la forma afirmativa(✓) o negativa (✗) del verbo "Have got / has got".

- 1 He _____ a brother. (✗)
- 2 Oriana _____ ten cousins. (✓)
- 3 We _____ a dad. (✓)
- 4 You _____ a sister. (✗)
- 5 I _____ five aunts. (✗)
- 6 Uriel _____ a grandma. (✓)

6. Usa la información para escribir preguntas y respuesta cortas.

- 1 they / three cousins
_____?
- 2 No,
_____.
- 3 you / three brothers
_____?
- 4 Yes,
_____.
- 5 she / four aunts
_____?
- 6 No,
_____.

7. Mira el siguiente video corto [Click here](#) y luego realiza las siguientes actividades.

"THE PASSENGER"

❖ Watch the film & answer the following questions in your folder:

- 1- What's the weather like?
- 2- What are the butterflies doing?
- 3- What's the man reading?
- 4- Has the man got hair?
- 5- Is the man running?
- 6- How is he feeling when the bus arrives?
- 7- Does the fish like music?
- 8- How many passengers are there in the bus?
- 9- What is the bus driver trying to do with the newspaper?
- 10- What's the dog doing at the end of the film?



❖ Complete the gaps of the following paragraph with one word from the box.

UMBRELLA - SHARP - HAPPY - THE PASSENGER - BIG - STORMY - BARKS - BUS - ORANGE -
NEXT TO - PLASTIC BAG - BUTTERFLIES - MUSIC - MONSTER - SCARED -
OPPOSITE - IDEA - NOSE

At the beginning of the story, two _____ fly in the sky. The weather is _____. A man reads a book called _____. The man's eyes are very _____ and he hasn't got a _____. When he takes out his _____, a dog _____. After that, the _____ arrives.

In the bus, an _____ fish is _____ him. The fish in the _____ isn't _____. The man listens to _____. The fish is a _____ and it has got _____ teeth. The man is _____.

Finally, the man has got an _____. He puts the fish _____ the dog. Imagine what happens next...

❖ Do you like the story? Tick your answer:

Yes, I do.

No, I don't.

8. Trabaja de manera interactiva. Has click en el color de cada pétalo de la flor y diviértete.

